

NORFOLK SCHOOLS FORUM

AGENDA

Meeting on Wednesday 22 March 2023 09:00 – 12:00

Venue: Cranworth Room, County Hall

Members will be asked on the day for their permission to record the meeting to support the preparation of the minutes. The recording will be deleted once the minutes are approved.

Individual members, named below, are asked to provide verbal reports for these items.

| | | | |
|---------------|--|--------------------|------------------------|
| 09:00 | 1 Welcome and Introductions Apologies | Report | |
| 09:05 – 09:30 | 2 Minutes of Last Meeting and Matters Arising a) Audits of maintained schools: The LA can confirm that in relation to RAG ratings for maintained schools, they are required to have a traded audit at least once every 5 years as well as a financial health check. If not, they will be automatically red RAG rated. However, they can buy this audit from a provider of their choosing. The cost over 5 years is c. £1000 in audit costs and £350 in health check cost per school. As a comparison, academies are audited every year and pay directly for these. A top-slice could be made to maintained schools through the 'responsibilities for maintained schools only' factor for future years if desired. b) National Pay Award: Removal of point 1 from pay scales (update) Paper attached | information | 3 –10 11-13 |
| 09:30 – 10:30 | 3 Strategic Planning: Local First Inclusion plan <ul style="list-style-type: none">• School and Community Teams (including recruitment)• Outline of KPIs Coffee (10:30 – 10:50) | | |
| 10:50 – 11:10 | 4 Agree 2023-24 plan <ul style="list-style-type: none">• Shaping Schools Forum engagement during 2023-24 - Paper attached | Decision | 14 |
| 11:10 – 11:20 | 5 Dedicated Schools Grant (DSG): Final Pupil Variations – Paper attached | Information | 15-17 |

| | | | |
|---------------|--|---------------|-----------|
| 11:20 – 11:30 | 6 Review 2022-23 Future Meeting Plan Paper attached | Review | 18 |
| 11:30 – 11:45 | 7 Schools Forum Communications <ul style="list-style-type: none">• How the LA communicates with Schools Forum Members and how Schools Forum Members communicate with those they represent | | |
| 11:45 – 12:00 | 8 Any Other Business | | |
| | 9 <u>Date of Next Meeting</u> 17 th May 2023, 9.00am – 12.30pm, Cranworth Room County Hall | | |

Norfolk Schools Forum

Minutes of Meeting held on Wednesday 27 January 2023 at Easton College
09:00 – 12:30 hours

Present:

Adrian Ball, Diocese of Ely Multi Academy
Martin Colbourne, City College
Steven Dewing
Lacey Douglass
Mike Grimble, Avenue Junior School
Bob Groome
Glyn Hambling, Unity Education Trust
David Hicks
Tim Hillman (Sub)
Carol Jacques
Clare Jones, Boudica Schools Trust
Howard Nelson, Diocese of Norwich
Peter Pazitka, SJB CMAT
Joanne Philpott, City of Norwich School
Sarah Porter, The Heart Education Trust
Rachel Quick, The Wherry School
Sarah Shirras, St Williams Primary
Joanna Tuttle, Aylsham High School
Martin White, (Chair) Nebula Federation
Rebecca Wicks, The Clare School
Martin Brock
Michael Bateman

John Crowley

Marilyn Edgeley
Dawn Filtness
Sam Fletcher

Nicki Rider

Sara Tough

James Wilson

Apologies:

Vicky Warnes

Representing

Academies
16 – 19 Representative
Academies
Early Years Representative
Primary Maintained Governors
JCC
Alternative Provision
Academies
JCC
Maintained Nursery School
Academies
Diocesan Board of Education
Academies
Academies
Academies
Special School Academy
Primary Maintained Schools
Secondary Maintained Schools
Primary Maintained Governors
Maintained Special Schools
Accountant (Schools, SEND & EY)
Assistant Director, SEND Strategic
Improvement & Early Effectiveness
Assistant Director, Learning &
Achievement
Admin Officer
Finance Business Partner
Interim Assistant Director,
Education Strategy &
Infrastructure
Assistant Director High Needs
SEND
Executive Director Childrens
Services
Director of Quality and
Transformation

JCC

1. Welcome and Introductions

Everyone was welcomed to the meeting, with Sara Tough initially Chairing until the appointment of Chair.

2. Election of Chair/Vice Chair

Members were asked for nominations for Chair. Martin White was nominated, there being no other nominations Martin White was duly elected.

Members were asked for nominations for Vice Chair. Glyn Hambling was nominated there being no other nominations Glyn Hambling was duly elected.

Officers requested that item 4 (c) was taken prior to item 4 (a) due to the implications of (c) on (a). This was agreed.

3. DSG Safety Valve Update and Additional 1% SB to HNB Block Transfer vote

Sara Tough provided an update on Safety Valve Program and explained how the decision School Forum takes for 1% transfer, and the decision already made on the 0.5% transfer, is linked to the Safety Valve process, and that the 1% transfer will require a specific vote. In summary covering that:

- Colleagues are aware of the Safety Valve negotiation the LA have been having with the DfE.
- The purpose has been to achieve a significant financial investment that enables us to facilitate the plan of work over six years to re-balance the spend for children with SEN and the DfE will pay off the historical debt.
- The deal requires 3 elements of financial commitments: DfE, LA, Schools Forum.
- The LA have agreed a figure with the DfE, but that requires ministerial approval.
- The LA has agreed a figure to contribute that has political support from the Council's Cabinet.
- The Schools Forum contribution is the 1.5% block transfer that we have engaged the Forum and schools broadly about as part of our disapplication submission.
- The Secretary of State sign off is subject to a very clear positive vote from the SF.
- The vote needs to not just about the money, it's also School Forum, in your strategic capacity, committing to work together to achieve the plan which has been presented previously (now to be known as Local First Inclusion).
- A 'no' vote would mean the system missing out on significant investment.

James Wilson and Michael Bateman then gave the background reminders on the aims and objectives of the Plan.

Members of Schools Forum raised queries / made comments in the following areas:

- Concern regarding potential job loss in schools as a result of a 1% transfer

- Timing of the announcements to schools of their budget shares
- Potential challenges of recruitment given potential limited resource pool in Norfolk and risk of de-stabilisation of schools
- Need for an understanding, including within Central Government, of the challenges faced in relation to training and the qualifications base of the sector, and that training needs to a high priority to improve skills across the whole sector with cross-support
- Positivity about the changes planned, a high level of trust is needed, and it's important it works
- Communication with schools to ensure wide understanding and trust
- Confirmation sought regarding future reporting to Forum; 2024/25 is key year and progress needs to be understood
- Concern regarding the impact of the 1.5% on certain schools due to capping system

In response, the LA provided the following assurances / responses:

- Acknowledgement that the plan is bolder in respect of early intervention than Norfolk has seen before. There will be regular reporting to the Forum, with the Safety Valve already a standing item on every agenda going forward. Additionally, the Forum has significant representation upon the Executive Board set up to oversee the programme. The plan involves multiple stakeholders and needs to be a system plan, not just an LA plan
- The new job roles are designed to complement not duplicate those already in the school system, including with alternative qualifications and experience. That the roles are being designed to be attractive and to create further capacity into the system as a whole, with appropriate training. The plan brings more resources to the whole system than available without the deal. To date, new provision has attracted highly qualified staff and there are benefits to staff and taking skills with them and supporting one another
- The Green Paper sets a clear direction of travel around SEN support, the issue of training and a different role for the independent sector – the plan aligns with these themes and the LA hopes the Secretary of State does publish this in the spring as promised.
- The timetable for budget shares is as normal and presumes Secretary of State sign off of the additional 1% transfer.

Decision: Support for Local First Inclusion plan and the LA disapplication for additional 1% transfer from Schools Block to High Needs Block

For: 19

Against: 1 (in favour of the plan but against the distribution methodology of the

impact)

Abstentions: 0

1 vacancy – all appointed represented were present in full

4. Dedicated Schools Grant

c) Early Years

The authority has held a consultation on the Early Years funding model Autumn 2022 with the paper for consideration today containing a summary of the responses and the appendix of the paper providing all the comments provided.

The Early Years consultative group met to consider the responses and the Local Authority is keen for this group to continue. A meeting was also held with childminders (as they were unable to attend the consultative group) and they agreed to the proposals of the group.

Considering the feedback from the consultation the consultative group's view was that there was not a strong case for radical change. The group examined the impact of possible changes to deprivation supplement rates and concluded it would be beneficial for the sector to maintain the existing budget but combine the two rates into a single rate.

The proposals are laid out in the Early Years paper.

Schools Forum is asked to:

- **Consider feedback from the early years formula consultation;**
- **Consider input received from the EY Consultative Group;**
- **Discuss the LA's proposals for changes to the 2023-24 early years funding formula.**
- **Make a recommendation for the final 2023-24 early years formula.**

The Early Years Maintained Nursery Representative shared particular concerns regarding the impact of the specific proposal in relation to the Maintained Nursery Supplement and that there was not specific discussion with the three maintained nurseries prior to the proposal being published. The representative wanted colleagues to understand the implications for the nursery schools, that they feel that they do not have a voice, and that they feel that previous attempts to engage with the LA has been unsuccessful and so needs to raise concerns at the Forum.

Particular concerns include:

- Significantly higher rates of pay, terms and conditions for maintained nurseries compared to PVI settings
- Lack of receipt of free school meal spending as a maintained nursery school and previous advice from the LA that it was not worth apply for due to only three schools
- Schools are in areas of deprivation but no no additional funding provided, and that this would be an option of the LA agreed to it.

- Rates for nursery schools are not rebated, unlike other schools, and these are significant amounts (e.g. £23k for Earlham from a £400k budget).
- In 2017 the maintained nursery classes had money removed by the DfE, not clear why, then the LA topped this up for which they were grateful. Increases are fantastic but maintained nursery schools lose 1.5%, which for Earlham is half of that increase and is unsustainable.
- Nursery schools want to be part of the system change, are classed as good or outstanding, but are paid a pittance of funding and risk deficits in the future

The Chair acknowledged the amount the Maintained Nursery Schools' Representative and her colleagues have invested, and interested to note what you are suggesting.

The LA committed to explore creatively how nursery schools can be involved in the Norfolk First Inclusion Plan and draw down some additional funding through this route.

Following enquiry from the Vice-Chair it was confirmed that the Maintained Nursery Representative was a member of the consultative group and that these concerns were not raised in this meeting. However, the DfE changes to the Maintained Nursery School grant were not known when the group met due to the timing of announcements.

The LA committed to listing members of any consultative groups or similar engagement in all future papers for ease of sight of Forum Members.

In relation to the rest of the paper, the LA did note in its introduction that the 14p increase for 2-year-old funding was not sufficient to cover National Living Wage and that providers are already reluctant to take children of this age.

The LA were asked to show the impact of the proposals for settings as they do for the Fair Funding consultation and associated papers has been done in the past as it is hard to make decisions without knowing the impact. The LA confirmed that they would, but that they were not included on this occasion as the nature of the proposals meant that changes would be broadly equal.

Forum is asked to make a recommendation for the final 2023-24 early years formula.

Support proposals

| | |
|----------------|-----------|
| For | 16 |
| Against | 2 |
| Abstain | 2 |

4a) *Proposed Schools Budget including central costs*
Dawn Filtress introduced the paper and highlighted key elements.

Schools Forum is asked to:

- **Note information provided for the 2023-24 Dedicated Schools Block allocations and other DfE grants (Sections 1 and 2);**

Forum noted the information provided

- **Note the funding announcements in relation to High Needs Block (Section 3);**

Forum noted the information provided

- **Note the latest updates to Norfolk's DSG recovery plan (Section 4);**

The LA committed to providing version numbers on recovery plans in future following a request from a Member

Forum noted the information provided

- **Note the funding announcements in relation to the Schools Block (Section 5);**

A Member asked if the additional grant allocation would be rolled into the DSG but Officers were unable to answer this as there has been no indication from the DfE, but acknowledge it could happen.

Forum noted the information provided

- **Note the Maintained Nursery Supplement provided by the DSG and recommend the proposal to continue to provide additional protection (£29,896 for 2023-24) from the EY Block (Section 6);**

For: Unanimous

- **Vote on retention of 5% of 3- and 4-year-old allocations for EY central services (Section 6);**

For: Unanimous

- **Note the funding announcements in relation to the Central School Services Block (Section 7).**

Forum noted the information provided

- **Approve the following items from Central School Services Block:**
 - Fees to independent schools for pupils with SEN (£100,00)

For: Unanimous

- Contribution to Learning and Inclusion (£119,700)

It was confirmed by Sarah Shiras, as Interim Chair of Educate Norfolk as well as a Member of Schools Forum, that they were previously not a subscription organisation and do not want to be and want to be for every school but had had to take that approach due to no alternative funding source. She confirmed that Educate Norfolk have been looking into governance of money alongside the LA.

For: unanimous

- Funding for the LA to meet responsibilities held for all schools including Teachers' Pension employer contributions for centrally employed teachers (£2,499,893)

A question was raised about internal audits, whether maintained schools pay for their own and, if so, is this not a problem as those that need one may not choose to pay for one. It was also noted that each schools received a statutory visit and Members wanted to know who pays for this.

Officers confirmed their understanding was that statutory visits were to cover the duties for the LA of the Section 151 Officer rather than to cover audits of maintained schools.

Officers committed to exploring the issue further and the potential to ‘top-slice’ maintained schools funding in future years to ensure all maintained schools undertook internal audits as part of good financial management.

For: Unanimous

4(b) Pupil Variations 2023-24

Martin Brock introduced the paper.

Had one query from Steven Dewing around a potential additional class, which had been resolved.

Following a query Officers confirmed £711,000 was set aside towards the growth of schools expected with the new estates by the end of the year.

A query was raised as to whether the LA can request additional funding from the DfE if numbers increase further and Officers confirmed that this was not the case as pupil numbers are lagged and will catch up in the following year’s funding.

4(d) Notional SEN Survey Feedback

Michael Bateman introduced this paper confirming that new guidance was issued for 2023-24 in relation to the setting of Notional SEN and that the LA wanted to engage across Norfolk to identify the range of spend in schools compared to the existing budget amounts, and so the survey focused in this area. However, there was low feedback with minimal usable data.

Officers confirmed that the fourth bullet point in the paper was the key one, i.e. the proposal to defer any change until 24/25 and revisit this next year.

Following a query, Officers confirmed that the reason IDACI band E to A are the same in the formula is because the formula was set to try to replicate what previously existed in Norfolk for we had previously within the formula for SEN many years ago.

5. Minutes of the Last Meeting and Matters Arising

The minutes were accepted as a true record.

Members were asked to see notes on agenda page for conclusion of all matters arising.

Comments from Members were received in relation to the Catering item, including that providers increasing costs for meals but quality going down needs looking at, and that removing competition will not help this situation.

6. Review Membership

Officers reported that representation for mainstream schools remains broadly proportionate based on the October 2022 census data. This paper is for information only and no changes are required to membership at this time.

It was noted that NEU representatives are actually JCC and the LA will amend this in future documentation.

It was noted that Peter Pazitka and Howard Nelson have one more meeting before they leave Schools Forum. The Chair thanked them for all their work and contribution to Forum meetings over the past years.

7. Future Plan

From here on the Safety Valve Program will be called Local First Inclusion Plan locally.

8. Next Meeting

The next meeting is on 15 March 2023 – it was agreed that this be held in room JB031, Jubilee Building, Easton College (*but subsequently changed to 22nd March due to strike action at County Hall, Cranworth Room*).

It was suggested an alternative venue may be required in future so as to accommodate sufficient IT access for Members attending and to enable presentations, or similar.

9. AOB

None

Schools Forum

Item No. 2(b)

| | |
|-------------------------|---|
| Report title: | Changes to support staff pay structure and impact on schools |
| Date of meeting: | 22 March 2023 |

Executive summary

Changes to Support Staff grades who are currently on grades A, SCP1 through to grade C, SCP3 on Norfolk County Council (NCC) salary scales. This paper is for information only.

Introduction

The 2022-23 pay review for Local Government Service employee (i.e., those on Green book terms) included a commitment to remove point 1 from the national salary scales with effect from 1 April 2023. NCC uses the national salary points to make up its scales A-J (as agreed under the Modern Reward Agreement). Scale A, point 1, is paid at the national point 1 rate. Therefore, a review of NCC support staff pay scales was required.

This review specifically affected support staff working for NCC and Schools on Green book terms. All support staff in Norfolk maintained schools use the NCC support staff pay scales, and some academies choose to use them.

It was recognised that the impact on NCC services is minimal compared to the impact on schools due to head count, therefore, a school led solution was sought.

It was also recognised that wider changes to the salary scale would not form part of this review and would be looked at later in the year.

The options

Four options were considered as a proposed solution, which included:

1. Merging scales, A and B.
2. Reduce scale C to one point (4) with scale A using point 2 and scale B using point 3.
3. Realign A and B scales.
4. Retain single point scale A (point 2), single point scale B (point 3), two-point scale C (points 4 and 5), two points scale D (points 6 and 7) and reduce scale E to four points (points 8 and 11).

For more details of those options, please see the attached documents previously circulated to School Forum members:

- Presentation on 'removal of point 1 from pay scales – schools forum briefing'
- Spreadsheet giving an 'Overview of options (following deletion point 1)'

Option 2

Option 2 was agreed by Jane Naumkin (Director of People) to be implemented on 1 April 2023 following consultation and feedback from the following parties:

- NCC Executive Directors
- Trade Unions (GMB, Unison and Unite)
- Schools Forum

The support for option 2 was overwhelming and was preferred because it;

- maintained a reasonable distinction between the bottom 3 scales,
- maintained a distinction in grade between grades at the lower scale where one staff member supervises the other, such as cleaners and caretakers,
- maintained the use of national salary scales, and
- would not exacerbate the issue of recruitment and retention in schools.

Schools Forum engagement

24 February 2023

Kate Philpin (HR Business Partner for Schools) emailed School Forum members a presentation and spreadsheet giving an overview of the proposed solutions and asked for comments/ questions to be returned by the 27 February 2023.

Please see **Appendix A** for the feedback received (verbatim).

28 February 2023

Kate Philpin received confirmation from Sally Albrow (NCC HR Policy) that Jane Naumkin had considered all feedback (all parties involved) and confirmed option 2.

1 March 2023

Kate Philpin emailed School Forum members to confirm that the decision would be communicated to schools via an MI sheet.

8 March 2023

MI sheet (attached) circulated to School Forum members.

Appendix A

1 March 2023 - Martin White to Kate Philpin

'could I just add my support for option 2 as this seems the most logical and sensible solution to the issue'.

24 February 2023 - Peter Patzitka to Kate Philpin

'Option 1 would be my preferred option.

The reasons are:

- *It is the most affordable of all the options.*
- *We do not have any posts where Scale B staff currently line manage Scale A staff. (If this was a case, could the staff be given an allowance to differentiate the pay, without moving them to C3?)*
- *We have been in a similar situation before, where Scale A and Scale B have been paid the same amount. This was on several occasions when the Real living wage was higher than Scale A and B and we paid both groups the same. This did not cause any issues or negative feedback from our staff'.*

SCHOOLS FORUM FORWARD PLAN – 2023/24 Academic Year

I – Information

D- Decision

| | Autumn Term | | | Spring Term | | | Summer Term | |
|----------------------------|---|---|-----------------------------|---|---|-----------------------------|---|---|
| 29/9/23 (Friday) | September (Venue TBC) | | 26/01/24 (Friday) | January (Venue TBC) | | 17/05/24 (Friday) | May (Venue TBC) | |
| 09:00 – 12:00 | Strategic Planning (inc. Local First Inclusion) | I | 09:00 – 12:00 | Election of Chair/Vice Chair | D | 09:00 – 12:00 | Dedicated Schools Grant 2023/24 Outturn | I |
| | Provisional DSG Allocations for 2024/25 and Fair Funding Consultation for Mainstream Schools' Formula | D | | Review Membership | I | | Annual Audit Report (Norfolk Audit Service) | I |
| | Early Years Funding Consultation | D | | Proposed DSG Budget including central costs | I | | Strategic Planning (inc. Local First Inclusion) | I |
| | Special Schools Funding Review | D | | Pupil variations 2024/25 | I | | | |
| | | | | Strategic Planning (inc. Local First Inclusion) | I | | | |
| 15/11/23 (Wed) | November (Venue TBC) | | 15/03/24 (Friday) | March (Venue TBC) | | 05/07/24 (Friday) | July (Venue TBC) | |
| 09:00 – 13:00 | Early Years Block 2024/25 Funding Formula Update | D | 09:00 – 12:00 | Agree next year's plan | D | 09:00 – 12:00 | Updates on Scheme for Financing Schools (Financial Regulations) | D |
| | Schools Block (inc. consultation outcomes and Schools Block transfer) | D | | Final pupil variations (only if changed from January) | I | | Strategic Planning (inc. Local First Inclusion) | I |
| | De-delegation/CSS Block | D | | Strategic Planning (inc. Local First Inclusion) | I | | | |
| | Strategic Planning (inc. Local First Inclusion) | I | | | | | | |

Schools Forum

Item No. 5

| | |
|-------------------------|--|
| Report title: | Planned Growth (Pupil Variations) 2023/24 |
| Date of meeting: | 22 March 2023 |

Executive summary

To inform Schools Forum of a change to the pupil variations variances for 2023/24 following a revision of National Non-Domestic Rates

At the January meeting, Schools Forum members were provided with a list of pupil variations required for the 2023/24 financial year (4 schools being funded for increasing pupil numbers due to planned growth at a cost of £524,148).

On submission of the Authority Proforma Tool to the DfE, a revision to the Rates figures submitted was requested by the ESFA to reflect changes in rateable values for maintained schools (academies were not affected as the DfE pick up any adjustments in-year for those themselves). This change increased the overall rates cost to fund to schools within the funding formula.

Following the rates revision, in order to balance the overall formula within the DSG allocation, the final cap was lowered from 2.56% to 2.40% and the changes agreed by the DfE. Heartwood C of E Primary and Nursery School is the only school with a pupil variation for 2023/24 that has a funding cap, and is therefore the only school on the pupil variations list that has been affected by the change in cap. It is also the only maintained school on the list, so is the only one that required a change in rateable value in the APT submission. Due to the rates and cap changes, the budget previously reported in January has reduced for Heartwood C of E Primary and Nursery but the previously provided figures have remained the same for the other schools with pupil variations.

The final cost of pupil variations across the 4 schools has reduced from £524,148 (based on original calculation of rates and cap %) to £524,026 (based on updated rateable values within formula and new cap %).

The papers provided show the original pupil variation variance based on the 2.56% cap as presented in January, and the revised pupil variations based on updated rates value and the 2.40% cap (only Heartwood C of E Primary and Nursery School is affected).

No action required: Information only.

| Original Pupil Variations from APT, presented to Schools Forum in January | | | | | | |
|--|----------------|---------------------------|---|----------------------------------|--|--|
| School | Reason | Oct '22 Census NOR | Budget based only on Oct '22 NOR | Estimated Pupils Sept '23 | Budget using (5/12 x Oct '22 NOR + 7/12 x Sept '23 NOR) | Difference Due to Pupil Variation |
| | | | £ | | £ | £ |
| White House Farm | Growing school | 164 | 806,678.80 | 224 | 950,404.14 | 143,725.34 |
| Wymondham College Prep School | Growing school | 233 | 1,038,768.61 | 292 | 1,190,374.02 | 151,605.42 |
| St Clement's Hill Primary Academy | Growing school | 208 | 1,012,773.04 | 268 | 1,159,703.97 | 146,930.93 |
| Heartwood CofE Primary & Nursery | Reorganisation | 176 | 974,126.42 | 206 | 1,056,013.16 | 81,886.74 |
| | | 781 | 3,832,347 | 990 | 4,356,495 | 524,148 |

| Updated Pupil Variations for March Schools Forum meeting (Rates and Cap updated) | | | | | | |
|---|----------------|---------------------------|---|----------------------------------|--|--|
| School | Reason | Oct '22 Census NOR | Budget based only on Oct '22 NOR (Maintained School Rates Updated) £ | Estimated Pupils Sept '23 | Budget using (5/12 x Oct '22 NOR + 7/12 x Sept '23 NOR) £ | Difference Due to Pupil Variation £ |
| White House Farm | Growing school | 164 | 806,678.80 | 224 | 950,404.14 | 143,725.34 |
| Wymondham College Prep School | Growing school | 233 | 1,038,768.61 | 292 | 1,190,374.02 | 151,605.42 |
| St Clement's Hill Primary Academy | Growing school | 208 | 1,012,773.04 | 268 | 1,159,703.97 | 146,930.93 |
| Heartwood CofE Primary & Nursery | Reorganisation | 176 | 972,530.67 | 206 | 1,054,294.86 | 81,764.19 |
| | | 781 | 3,830,751 | 990 | 4,354,777 | 524,026 |

SCHOOLS FORUM FORWARD PLAN – 2022/23 Academic Year

I – Information

D- Decision

| | Autumn Term | | | Spring Term | | | Summer Term | |
|----------------------------|---|---------------------------------------|-----------------------------|---|--|-----------------------------|---|---------------------|
| 30/9/22 (Friday) | September (Face-to-face, Easton College) | | 27/01/23 (Friday) | January (Face-to-face, Easton College) | | 17/05/23 (Wed) | May (Venue TBC) | |
| 09:00 – 12:00 | DSG Management Plan Update and Safety Valve Programme Provisional DSG Allocations for 2023-24 and Fair Funding Consultation for Mainstream Schools' Formula Early Years Funding Consultation Central Schools Services Block: info on LA services | D D D I | 09:00 – 12:00 | Election of Chair/Vice Chair Review Membership Proposed Schools Budget including central costs Pupil variations 2023-24 DSG Safety Valve update and additional 1% transfer vote Early Years Consultation Notional SEN | D I D I D I | 09:00 – 12:00 | Dedicated Schools Grant 2022/23 Outturn Annual Audit Report (Norfolk Audit Service) Strategic Planning (inc. Local First Inclusion) | I I I |
| 16/11/22 (Wed) | November (Face-to-face, Easton College) | | 22/03/23 (Wed) | March (County Hall) | | 07/07/23 (Friday) | July (Venue TBC) | |
| 09:00 – 13:00 | Early Years Block 2023-24 Funding Formula Update Schools Block (inc. consultation outcomes and Schools Block transfer) De-delegation/CSS Block Notional SEN DSG Safety Valve (standing item) | I D D D I | 09:00 – 12:00 | Strategic Planning (Local First Inclusion) Agree 2023-24's plan Final pupil variations (if changed from January) National Pay Award Schools Forum Communications | I D I D D | 09:00 – 12:00 | Updates on Scheme for Financing Schools (Financial Regulations) Strategic Planning (inc. Local First Inclusion) Fair Funding, Special Schools, and Early Years Consultation Preparation | D I D |