

Attendance Network Meeting

Welcome, the
session will
start shortly.





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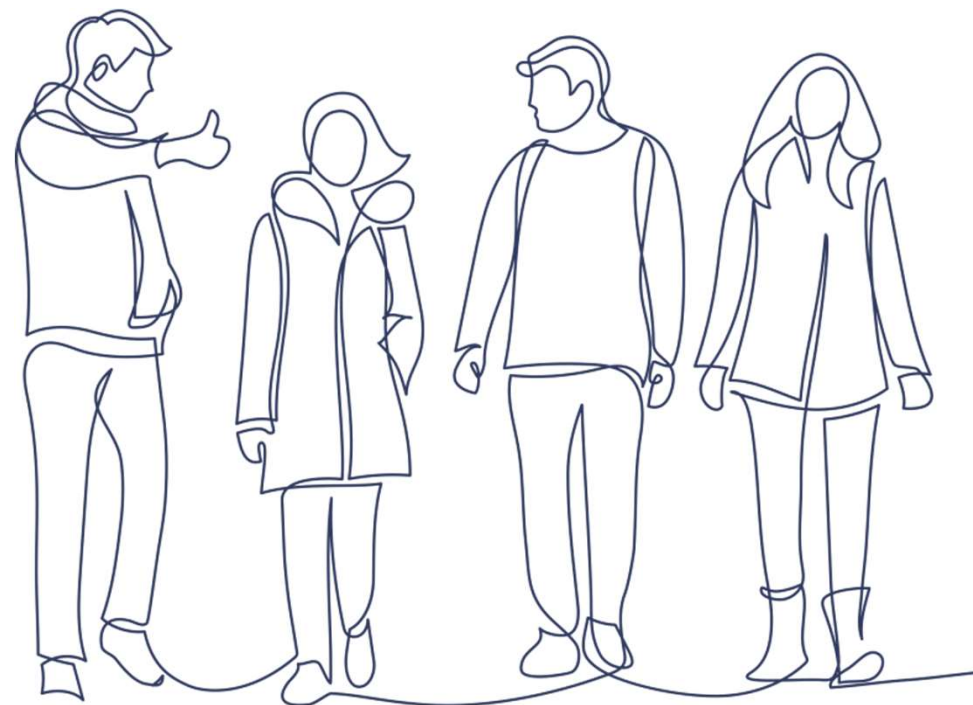
Autumn Term Attendance Network Meeting

The Attendance Team



9.30am	Welcome! Term Headlines
9.40am	Termly Check up
10.10am	Working on Worries (WOW) Guest Speaker: Ella Mickleburgh
10.20am	Let's Network – Physical and mental health related absence
10.40am	Attendance Campaign feedback
11.00am	Break
11.15am	Let's share best practice Guest Speakers: Andrew Phoenix – Hillside Avenue David Hopkins- Coastal Federation Angela Juler & Victoria Beales – North Denes Primary School
12.20pm	Final comments & questions

Agenda



Term Headlines

- ***THANK YOU! We received 322 responses for the Parental Responsibility measures Attendance Census***
- ***271 settings have already booked in their TSMs for the year ahead***
- ***The DfE and Chief Medical Officer published a letter to all schools at the start of year to emphasize the importance of regular school attendance and to advise on mild illness. Additional guidance for parents on how to seek support with attendance challenges***
- ***Ofsted are delivering a series of webinars for schools this Autumn Term***
- ***We now have our own School Attendance Campaign, with shareable assets for you to use!***





Let's begin with a termly check up

In your groups reflect, discuss and share the challenges you have faced/facing in your setting this term. What strategies have you put in place? Don't forget to share your successes!

Reflections, discussions, challenges & Successes

Feedback

Challenges around engaging parents

Success shared from Acorn Park that the use of PT timetables had led to regular school attendance following the 6-week school period.

Stuart taken action away around the PT timetable risk assessment

Some settings reporting that they are experiencing more support that the ethos in school has changed as required by working together.

However, some report they are still struggling with capacity.



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Working on Worries

Ella Mickleburgh

Research Associate – Norfolk
and Suffolk NHS Foundation
Trust





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Let's Network

Physical and mental health related absence

How do you challenge illness absence that you are concerned is not genuine?

How do you support children who are unable to attend school regularly due to their health?



Absence due to illness feedback

What's working well? and What barriers do you have with regards to either challenge or support of absence related to illness

Use of JMP – various effectiveness –can be GP dependant
Mental health first aiders in school
Challenging illness when you believe it's a cover for UA absence
Home visits what intel that can provide
NHs support has been really helpful
Visual tools with herringbone –coloured code the absence
-parents might not realise it has built up
Use of language making it relatable (talk in learning lost, rather than % or sessions)
First aid kits in classrooms – overcome barrier to just wanting to leaving class
Extra entrances into school for pupils who are anxious to attend
Asthma nurse coming into school
AP for students to support when they cant access school
Working with medical needs team
Home visits – off for 2 weeks with a cough, T/C

Need to be in school to access the support
Parents stating anxiety in front of children and YP labelling
Difficult conversations with parents and not setting work to complete at home
Just one Norfolk – home visits from health child programme
Attendance pack
Upskilling of staff – training of staff – maybe not being registered properly

Attendance Campaign – Everyday Counts

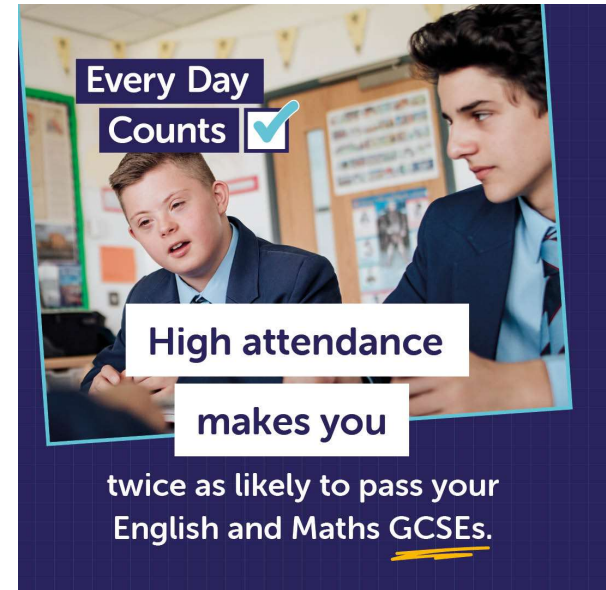


Every Day
Counts ✓

New Year
New Routines



Every Day
Counts ✓



Every Day
Counts ✓

High attendance
makes you
twice as likely to pass your
English and Maths GCSEs.



Every Day
Counts ✓

Missing a day of
school a week
is the same as missing over
2 years of school.



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Attendance Campaign Survey

Are you aware of the Attendance Campaign that has been launched and have you seen the assets previously?

How did you use the assets?

Do you or have you had any feedback on the assets or the campaign?

Have there been any barriers to you using the assets to promote the campaign?



Attendance Network Directory

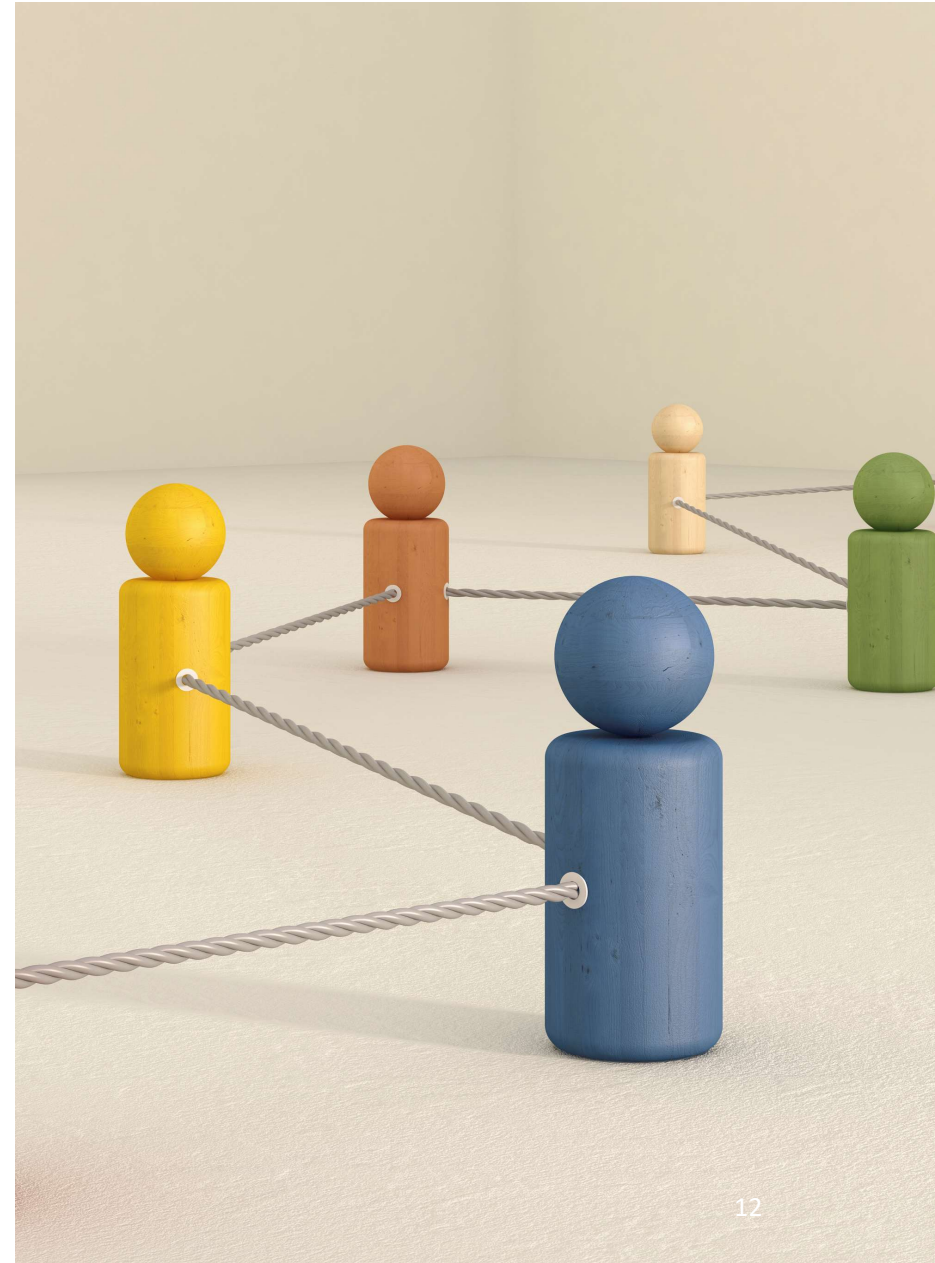
Staying connected

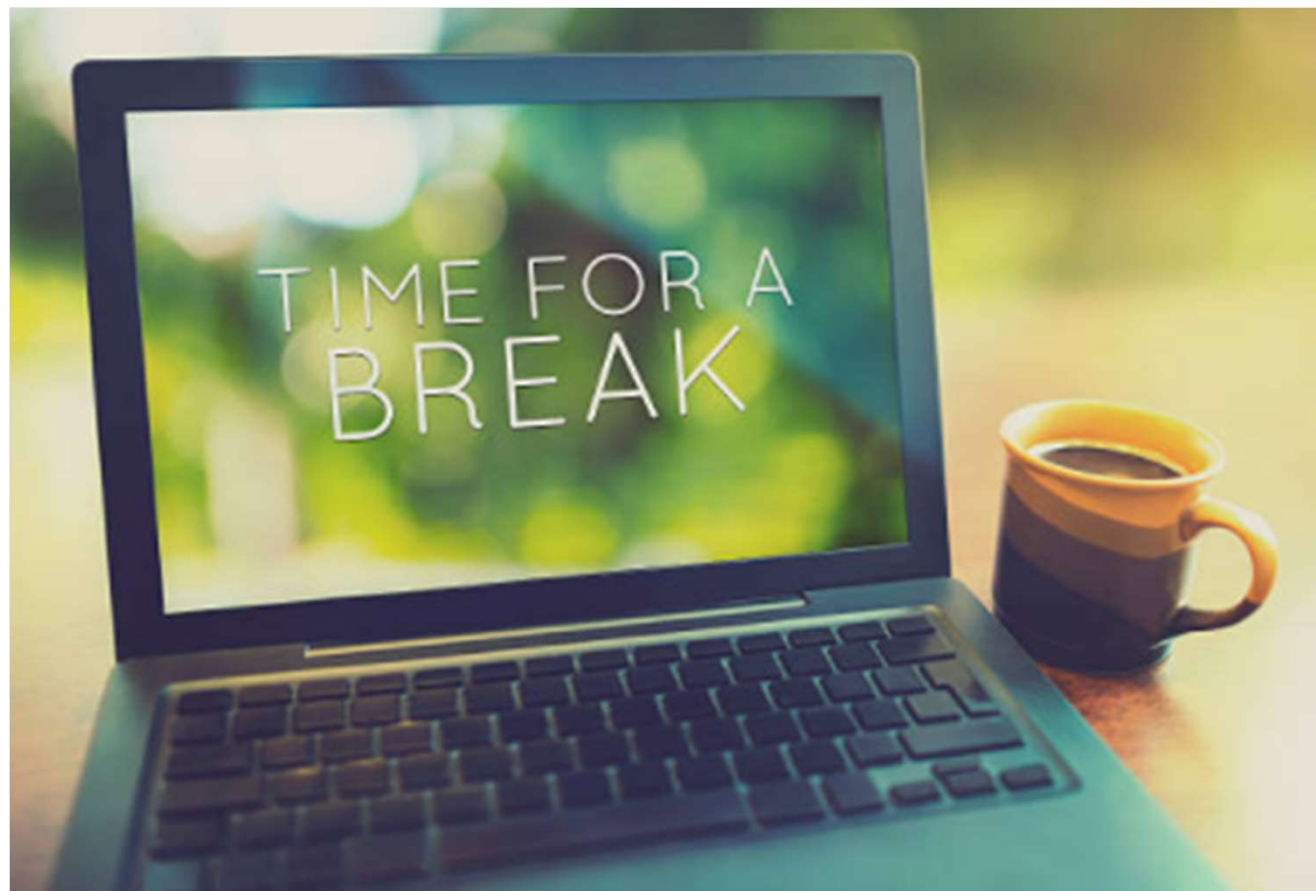
Are you signed up to the Attendance Network Directory?

By joining the directory, you gain access to contact details for other colleagues who also have responsibility for attendance. Enabling you to stay directly connected outside of the arranged network meetings.

If you would like to join the directory please add your name, setting and email address to the directory sign up sheet located near the refreshments.

Thanks!





15-minute
comfort
break,
See you back
soon!



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Let's Share Best Practice

Today's contributors:

Andrew Phoenix – Hillside Avenue

David Hopkins – Coastal Federation

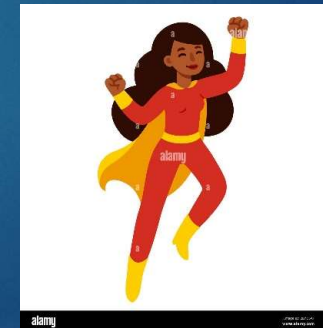
Victoria Beales & Angela Juler – North Denes
Primary School





Attendance Avengers

PEER INVOLVEMENT AND PEER SUPPORT
NORTH DENES PRIMARY SCHOOL



What is the purpose of the Attendance Avengers?



- To encourage Pupil involvement in Improving attendance.
- To encourage children to be role models for others around attendance.
- To find out more about children's barriers to attendance.
- To raise the Attendance profile in the school.

The process 1

- ▶ We did a whole school assembly (dressed as superhero's. This is optional!!!!!!) and invited children in year 6 to nominate themselves to be part of our superhero team to help improve attendance.
- ▶ We asked the children to send a letter to us to explain why they felt they could be a good Attendance Avengers.
 - ▶ We received amazing results.

Letter examples

Dear Miss Beales

I would like to be an attendance Avenger because I would really like to help people who struggle to come to school. I used to struggle to come to school as well and I know how it can make you feel and I don't want people to struggle. I think I would be good at helping people.

Sincerely Kalio

Dear miss beales
this is my attendants letter I really want to be a attendants
avenger my attendants has noe been the best through the
years but this year I am trying to improve I live a bit far
but I try to get here everyday so I hope you
will accept me thank you

from Millie
6000.

Dear Miss Beales,
I would really like to be considered for the job of
being an Attendance Avenger. I think I would be a good role
model for other children, because I enjoy coming to school
and I understand that it is important that I attend
every day. I can be trusted to record the attendance accurately
because I am an honest person.

If I was asked to go to a lower school classroom
and to talk to the children I would listen carefully,
to what the children say, be kind and considerate
to their opinions and try to help them understand that
coming to school is very important. (you need to learn
to get a job.)

I hope my application is successful.

Hettie Carter.



The process 2. Key roles and responsibilities for the Avengers.

- ▶ Weekly feedback meeting.
- ▶ Keeping up to date with data and informing the school.
- ▶ Planning and interacting with weekly attendance board.
- ▶ Delivering class rewards and stickers.



The process 3. Peer to Peer support

- ▶ Adults matching up the children.
- ▶ Training for Avengers (How to talk to their buddy)
- ▶ Support packs (questions and conversation starters)
- ▶ Reward stickers
- ▶ Weekly meetings for 15mins at the end of a day with adult support if needed.



Impact

Children improved attendance.

The ambassadors continued to be successful with 13 out of 16 pupils being supported have increased their attendance percentage.

feedback from parents to expressing how helpful it was for their children.

Big impact on the level of late arrivals for those pupils involved

The profile of Attendance in school improved and is fully part of our weekly assemblies

Feedback

Save the date!

Thursday 14th March 2024

Spring Term Countywide
Attendance Network



Evaluation

Please take 5 minutes now to complete our evaluation form

Attendance network meeting evaluation form





Further support and guidance can be found at:

[School attendance - Schools \(norfolk.gov.uk\)](http://norfolk.gov.uk)

If you have any further questions that have not been answered today, then please contact the Attendance Team on 01603 233681 or at csattendance@norfolk.gov.uk