



Local First Inclusion Executive Board

- **DfE Meetings Update**

clarification of timeline and
outputs up to 31st March

14 Dec

LFI Exec
Board



27 Nov

DfE
Meeting (1)

18 Dec

DfE
Meeting (2)

w/c 5 Feb

Finance
Advisers
& SEND
Advisers

w/c 12 Feb

14 Feb

Draft
Revised
DSG
Remodel

1 Mar

Revised LFI
W/streams

31 Mar

Submit
Revised
DSG Plan

Stock-take & year 2
planning



Local First Inclusion Executive Board

- **Stock-take & DSG Re-modelling**

Achievements & Staying On Track

New & Next Developments

System Support

INDES & IPSEF , supporting countywide consistency for inclusion and increasing Element 3 funding for SEN Support

Front Door for SEND , a single route for support, guidance, information and services at SEN Support and EHCP

FLOURISH , expanding the pledges across NCC, ICB, early years, schools, colleges, vol sector and business to promote SEND adjustments

School & Community Teams , from a standing start to working with 320 schools and 600 C&YP in 1.5 terms

Zone Data Packs , to target our services and evidence outcomes and provide conditions for peer to peer support & challenge

Area SEND & AP Strategy , to be aligned and complementary to LFI

AP Vision & Model , moving from design principles to pilots and impact

PEX Reduction , investing school and LA funding to provide alternatives to exclusion and improve access to full curriculum offer

Health Collaborative , to ensure NCC & ICB can support front line delivery to support education

'Open Book' with Independent Schools , reducing 'BAU' fees and comparing and contrast with state-funded special

First Refusal Placement Offers , targeted offer and support for transition to state-funded special school prior to 'aging out'

Learning Ambition , to promote inclusion and achievement through recruitment, training and CPD

Primary SRBs moving to opening phase, formal consultation stage and expressions of interest for Secondary SRB... **new Special Schools agreed**

Enhanced outreach to mainstream schools, support within Zones and changes to special school consultation model to

DfE SEND & AP Improvement Plan , testing our plans against pathfinder LAs and providing DfE with Norfolk's initiatives and solutions

Workstream progress

Defined scope Projects resourced Detailed Analysis Sector engagement Pilot Operational Test and Learn Benefit Delivery

Mainstream Inclusion and Culture



n/a

Some elements operational

starting

School and Community Teams



starting

Secondary Alternative Provision



Pilot early 2024

Independent School Placements and Provision



n/a

Some elements operational

starting

Specialist Provision SRBs and Special Schools



n/a

Places being delivered

starting

DSG Remodelling – the moving parts and enhanced focus

DSG Remodelling 'lines'

- Secondary AP
- SRB Primary
- SRB Secondary
- Special School 2 x New Schools
- Independent Sector
- 'Waiting List'
- Pupil flow

BAU CS & ICB joint commissioning

- Special school placements
- Mainstream 'top-up'
- Specified EHCP provision

Internal & External Culture Change

- Cash Limited Budgets ?
- Specialist Provision 'max line'

Mainstream Inclusion and Culture

- New SEND Front Door to 'triage' EHCP requests within PEaSS cohort
- Enhanced Specialist Provision within Element 3 funding
- Special school support to mainstream schools

School and Community Teams

- Supporting mainstream placements to prioritise special school referrals for highest need
- Supporting downs from EHCPs to SEN support

Secondary Alternative Provision

- Pilot school-led AP
- Transfer to LA managed moves model – building on success of LA facilitated placements

Independent School Placements and Provision

- Review of aging out cohort, 'first refusal' offer within growth plan of new state-funded special schools
- Viability and open-book reviews
- Proactively supporting step-backs and step-downs

Specialist Provision SRBs and Special Schools

- Primary SRB's wef April 2024 and ongoing
- Secondary SRB Expressions of Interest stage
- 2 x new special schools, pursuing possible NCC self-delivery

DSG Remodelling – the moving parts and enhanced focus

Mainstream Inclusion and Culture

- 2nd stage of 15 x Zones roll-out focussed on peer-to-peer school leader support & challenge, facilitated by new Zone Inclusion Ratings Data Packs

School and Community Teams

- New SEND 'Front-Door' – managing demand through effective triage and early support for both SEND & PEX
- Analysis of *relative* need 'vs' *absolute* need to determine parental *expectations* 'vs' parental *confidence*

Secondary Alternative Provision

- Managed Moves revised protocol led by LA to reduce PEX, building on evidence base that LA facilitated managed moves lead to sustained placement

Independent School Placements and Provision

- Targeted casework and 'marketing' for first refusal to parents of children in current independent schools to move to Good/Outstanding state funded provision ahead of aging out process

Specialist Provision SRBs and Special Schools

- School to School (S2S) outreach model from special school to mainstream, specialist partner outreach deployed at Zone level (complex needs) and countywide level (ASD/SEMH)
- Revised special school consultation model

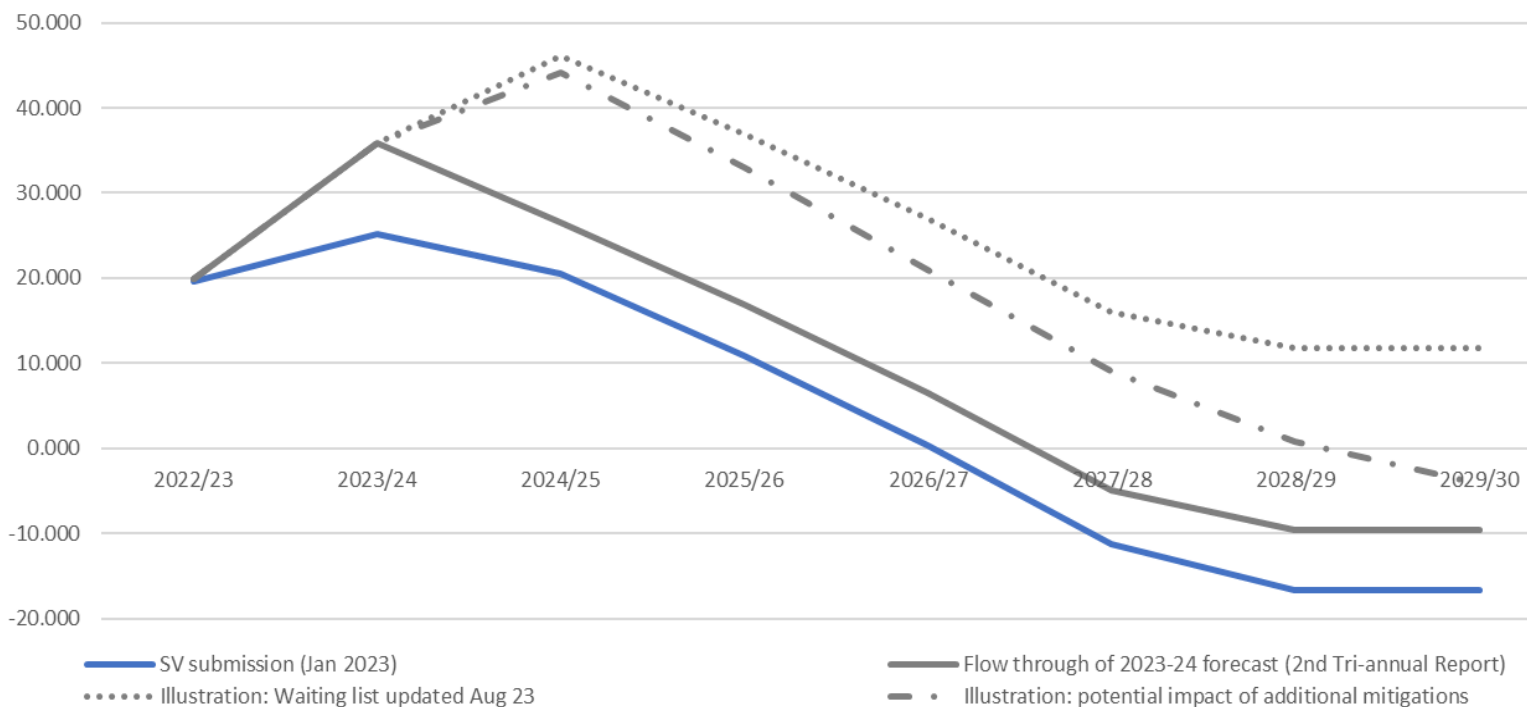
Reducing flow of children into EHCP referral and clarifying parental / professional expectations for thresholds

Reducing PEX to enable re-modelled provision for SEMH to reduce independent placements

Changing the flow of C&YP into independent and state-funded special to increase SRB and mainstream placement stability

- SV submission projected in-year break-even position during 2027/28
- Unexpected increase in special school referrals has the potential to continue the in-year deficit without further mitigations

Illustration of impact of increasing special school referrals



- SV submission estimated for growth in unmitigated referrals of c. 100 pa for special school provision (based upon previous year's trends)
- Actual growth in referrals in 2022-23 has been higher, resulting in a significant increase to the 'start point' for 2023-24 specialist places required
- We had not anticipated and modelled reducing demand at this point in the programme as projects take time to impact – but the base level of growth is higher than originally projected
- Additional projects now coming into the programme will be the mitigation to the position shown in the sensitivity analysis

The table shows those current 2024-25 projections as the proposed budget alongside the 2023-24 forecast, as at the end of November 2023, for comparison. [Cabinet Report, DSG, Jan 2024]

	2023-24	2024-25
High Needs Block	£m	£m
High Needs Block DSG Income	-135.646	-142.155
1.5% Schools Block transfer	-9.015	-9.532
Total income	-144.662	-151.687
Maintained / Academy / Free Special Schools	54.181	59.636
Specialist Resource Bases & Deaf Resource Bases	7.883	10.088
Independent Special Schools	47.839	44.482
Alternative Provision	2.415	3.035
Short Stay Schools	7.825	7.202
Post-16 (Further Education)	9.376	10.835
Other Provisions	6.335	7.853
Inclusion fund (including mainstream SEN / EHCP support)	31.460	34.658
Speech & Language, Sensory, YOT, CAMHS	3.560	3.780
High Needs Inclusion Infrastructure, cluster teams inc. parent link workers	5.911	7.001
Other, including TPG/TPECG, H&SC levy and new school start-up costs	2.739	2.660
Total Expenditure	179.524	191.230
In-year +deficit/-surplus	34.863	39.543
Cumulative Balance without contributions from DfE and LA	108.739	148.282
Cumulative Contributions:		
DfE Cumulative Contributions	-30.000	-40.000
NCC Cumulative Contributions	-5.500	-11.000
Cumulative Deficit Balance	73.239	97.282
Total DSG Reserves Forecast:		
Schools/CSS Block Forecast Variances for 23-24 (added for both years)	0.045	0.045
Total Forecast DSG Deficit on Reserves	73.284	97.327



Local First Inclusion Executive Board

- **Resetting LFI Workstreams**

Workstream 1

Mainstream
Inclusion and
Culture

Workstream 2

School and
Community
Teams

Workstream 3

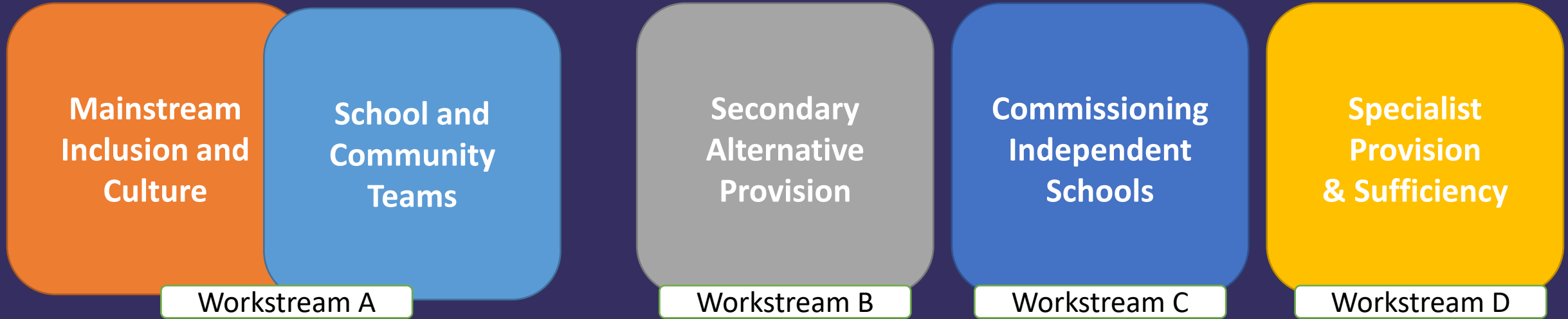
Secondary
Alternative
Provision

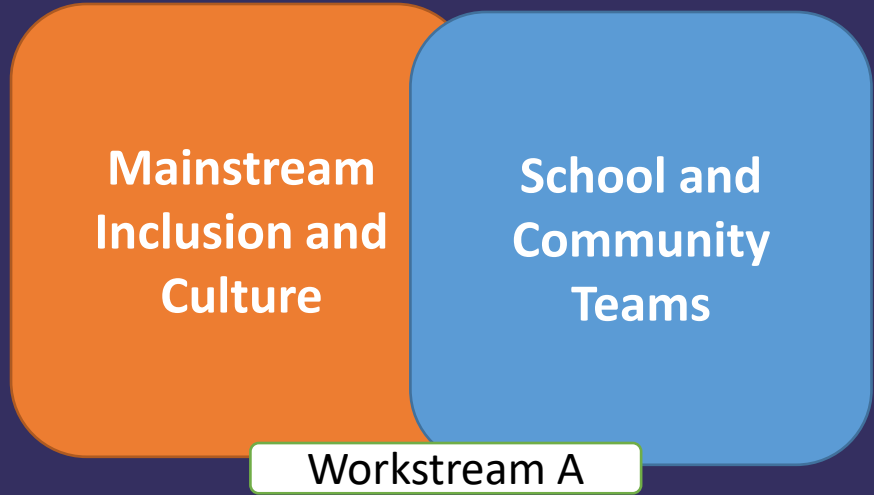
Workstream 4

Commissioning
Independent
School
Placements and
Provision

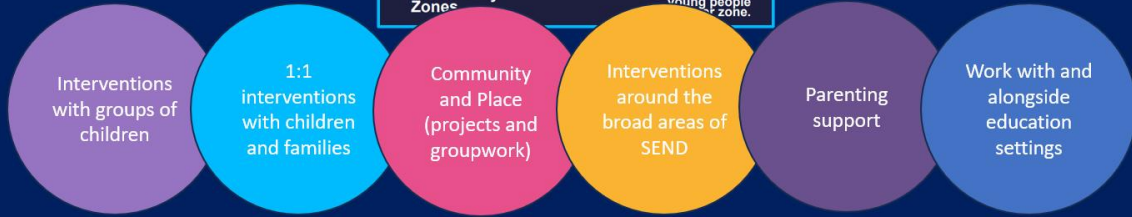
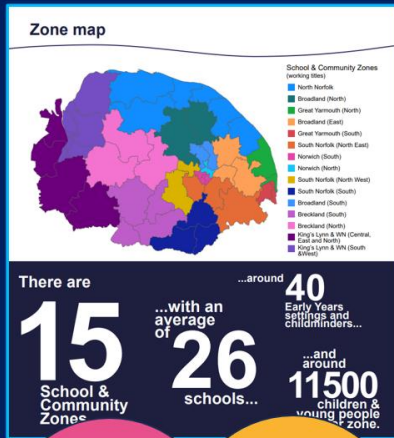
Workstream 5

Specialist
Provision
SRBs and Special
Schools





School and Community Teams



Zone Profile: to underpin peer to peer support & challenge



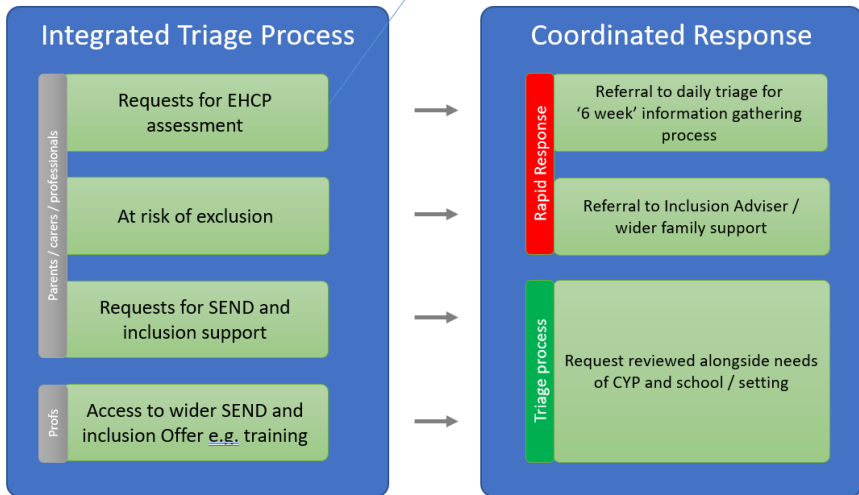
Integrated SEND Front Door

Statutory timeline for EHCP assessment starts at the point the request for assessment is submitted



For parents and professionals

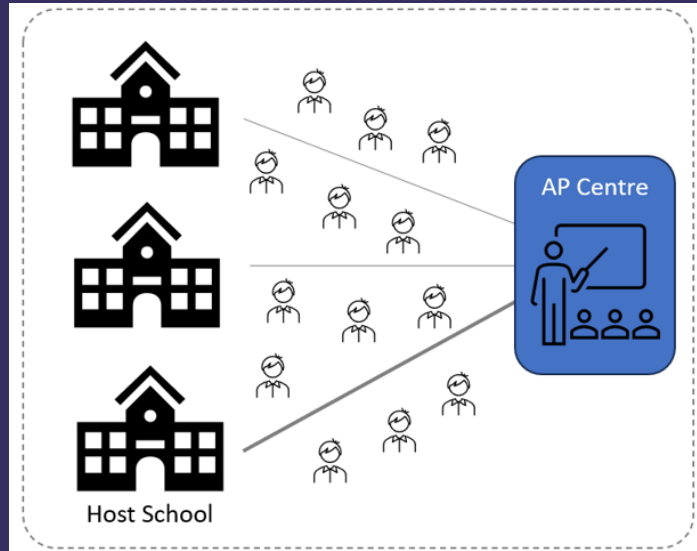
SEND & inclusion Support
EHCP Assessment
Risk of exclusion
Access to wider SEND offer



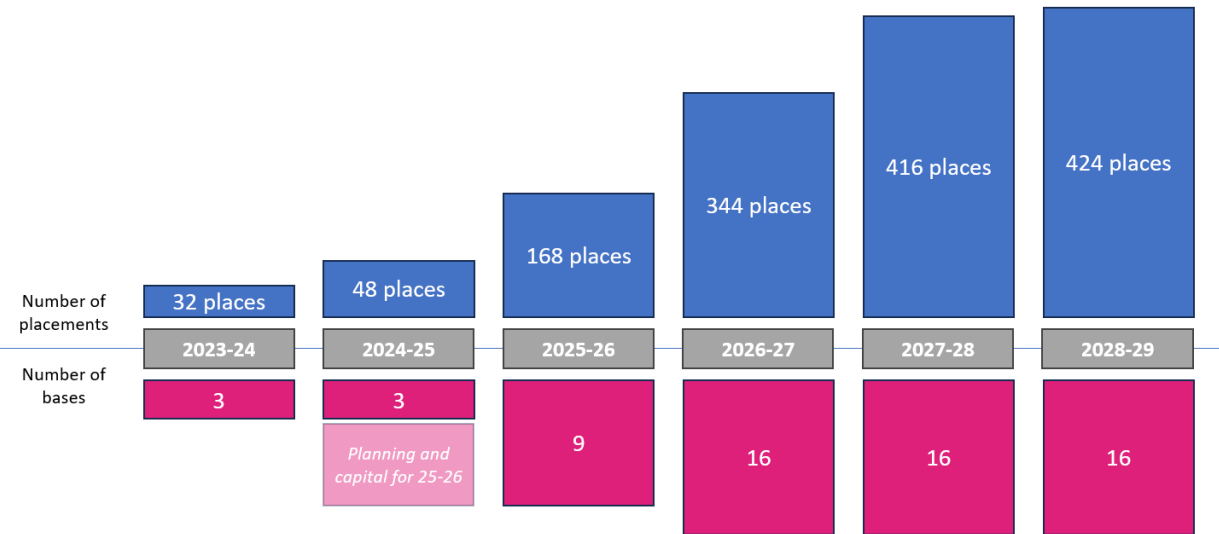
Rapid Response – immediate / 24 hour response

Secondary Alternative Provision

Workstream B



Pathway Two – Placement Planning and Sufficiency



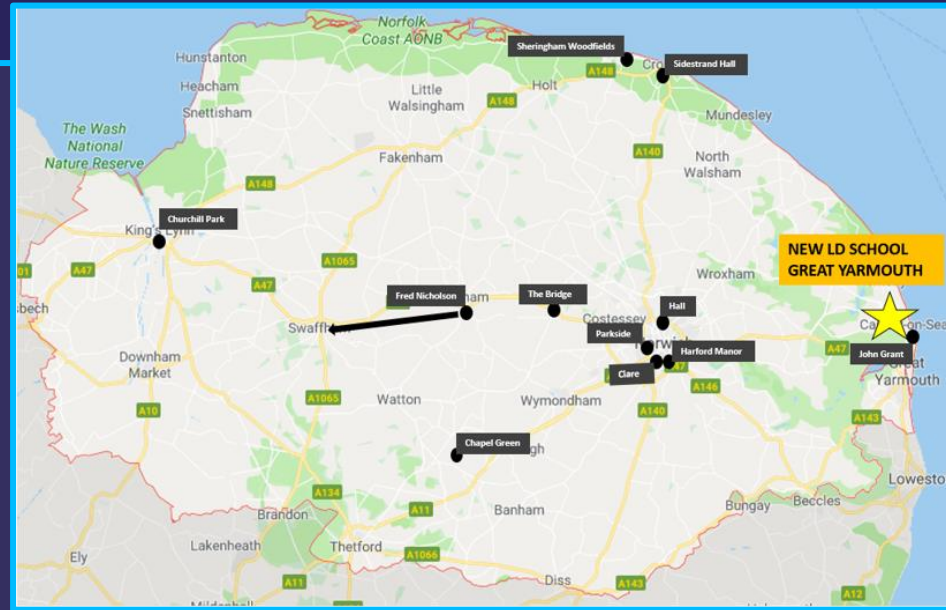
Commissioning Independent Schools

Workstream C

Specialist Provision & Sufficiency

Workstream D

Specialist resource base placements have increased by 77% in the past 5 years





Provision Opening Forecasts at Jan 24

Autism Provision	Max Capacity	Forecasted opening term/year
Stalham High (in growth)	20	Sept 2023
Sprowston Infants (in growth)	8 additional	Sept 2024
Edward Worlledge (in growth)	6 additional	Sept 2024
Acle Academy	25	April 2025
Alderman Peel	25	April 2025
Greyfriars Primary Academy	16	Sept 2025 – earlier temp opening of May 2024
North Walsham High	20	TBC

SEMH Provision	Max Capacity	Forecasted opening month/year
Watton Westfield Inf & Watton Junior	16	April 2024
Reffley Academy	16	Sept 2024
Toftwood Inf & Jnr	16	Sept 2025
St Williams Primary	16	Sept 2025
Winterton Primary	8	Sept 2025
South Norfolk location	8	TBC
Magdalen Primary	8	TBC
Fakenham location	16	TBC

SHIP Provision	Max Capacity	Forecasted opening month/year
Lionwood Infant	8	April 2024
Lionwood Junior	8	April 2024
Redcastle (EIH/AIH)	16	Sept 2024
Falcon Junior	8	Sept 2024
Holly Meadows	16	Sept 2025
Sprowston Junior	16	Sept 2025 – earlier temp opening of Sept 2024
King's Park Infant	8	Sept 2025
Roydon Primary (EIH/AIH)	16	TBC

SLCN Provision	Max Capacity	Forecasted opening month/year
Necton Primary	10	Sept 2025

*NB: These are current forecasted dates which are subject to change. Bases will not open with max capacity places.



Local First Inclusion

**Expressions of Interest:
Secondary Specialist Resource
Base developments (SRBs)
Closing Date 2 February 2024**

Timetable and key dates

Spring 24 (first half)	Spring 24 (second half)	Summer 24 (first half)	Summer 24 (second half)	Starting in Autumn 24
Jan - Feb 2024	Feb - Apr 2024	Apr - Jun 2024	Jul - Sept 2024	September 2024 onwards

Application Period	Assess Proposals	Consultation	Decision Period	Delivery
Publish request for Eols on 16 January 2024 with a closing date of 2 February 2024	Individual school viability checks	GB/Trust approvals	Decision to establish new SRBs confirmed	Building and refurbishment work
Application period	Moderation Decision on proposals to take forward NCC approval	Significant changes to academies / maintained schools Public consultations		Set-up new SRB provision including recruitment of staff Phased opening anticipated from Autumn 2025

2 x new special schools process to determine Sponsors 'on time'. NCC representation within DfE Panel taking place Spring Term.

- 170 place complex needs school in Great Yarmouth
- 100 place ASD school in Downham Market

A need to include special school funding review within Local First Inclusion context, including additional funding committed within DSG re-modelling for residential special schools

Application and Timeline

Key dates



Application arrangements set by DfE.


[How to open a special free school in Cambridgeshire, Kent, Merton or Norfolk - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/how-to-open-a-special-free-school-in-cambridgeshire-kent-merton-or-norfolk)

Support from Create Schools:
[Home](#) | [Create Schools](#)

Date	Action
23 August 2023	Mandatory pre-registration opens. Proposer groups must pre-register to apply in this wave. We will email application forms to you once you have completed the pre-registration.
23 August 2023	Application window opens. Applications should be sent via email to FS.Applications@education.gov.uk . We will accept completed applications at any point throughout the application window.
22 September 2023	Mandatory pre-registration closes at 5pm.
3 November 2023	Application window closes at midday.
6 November to 1 December 2023	We will assess the applications.
8 to 31 January 2024	Interviews will take place. We will invite the groups with the strongest applications to interview.
March 2024	We will announce the successful applications. Groups will then enter the pre-opening phase.




Local First Inclusion



flourish

Flourishing in Norfolk


A Children and Young People Partnership Strategy
2021 – 2025



Norfolk Area Special Educational Needs and or/Disability (SEND) and Alternative Provision (AP) Strategy for 2024–2029

This strategy says what our plans are to improve SEND and inclusion services in Norfolk

Spring 2024



gettyimages
Credit: .shock



Local First Inclusion

Joint DfE & NCC investment
2023–2029