Norfolk County Council

Early Years and Childcare

Inclusion/SEND Training Summer 2024

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Introduction to English as an Additional Language (EAL) in Early Years

This course offers early years and childcare practitioners the opportunity to reflect upon the needs of bi-lingual children in early years settings and increase confidence in this area.

The course aims to increase the awareness of good practice for English as an Additional Language (EAL) children. There is an opportunity for wide-ranging discussion, covering issues such as:

- Integrating new arrivals into your setting
- Developing the language of EAL children
- Awareness of cultural differences
- The procedure for use of interpreters and translation services

Target audiences and cost
Childminders
Early Years Settings
School Nurseries &
Reception Classes

£0 Fully funded

Training provider
Cecilia Basnett, Learning & Inclusion, Children's Services

Summer 2024			
Code	**Venue**	**Date**	**Time**
M254	Online	Thursday 23 May	6.30pm-9.30pm

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Developing Language through Play for Children with English as an Additional Language (EAL)

This course will examine the vital role of play in developing the language of children with EAL. We will look at how to maximise language development opportunities through role play and small world play. We will also look at the opportunities that stories give for language rich play and guided activities.

This course aims to be a practical session full of shared ideas and resources and time will be given for delegates to share and discuss their own ideas.

Delegates will:

- Examine some of the pedagogy of language development in children with EAL.
- Consider the role of play in language development and how to maximise these opportunities.
- Develop strategies for developing language through activities related to stories and books.

Target audiences and cost

Childminders
Early Years Settings
School Nurseries &
Reception Classes

£0 Fully funded

Training provider

Cecilia Basnett, Learning & Inclusion, Children's Services

Summer 2024			
Code	**Venue**	**Date**	**Time**
M256	Online	Tuesday 11 June	6.30pm-8.30pm

Early Years English as an Additional Language (EAL) Network

This online network session for early years practitioners working with children with EAL will provide a useful forum to gain updates on EAL pedagogy, policy, funding, opportunities and resources, and share expertise and experience in the field of Early Years EAL.

Delegates will:

- Work with other professionals to discuss and share good practice in EAL provision.
- Receive updates on policy, research, initiatives and opportunities for children with EAL, and their families.
- Develop further strategies for language development, EAL interventions and raising cultural awareness in the setting.

Target audiences and cost
Childminders
Early Years Settings
School Nurseries & Reception Classes

£0 Fully funded

Training provider
Cecilia Basnett, Learning & Inclusion, Children's Services

Summer 2024			
Code	**Venue**	**Date**	**Time**
M253	Online	Tuesday 30 April	6.30pm-7.30pm

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English as an Additional Language (EAL) Assessment in the Early Years

This course will explore assessment activities and tools for children with EAL. We will explore how children develop language and look at how the Early Learning Goals can be assessed for children with EAL. We will also examine the NASSEA Assessment Framework. The NASSEA resource will help practitioners establish how far along the continuum of developing English the child has progressed and what the next steps may be to support the child moving forward. We will examine some case studies using the NASSEA Framework. These case studies and a copy of the framework will be sent to you in advance.

Target audiences and cost
Childminders
Early Years Settings
School Nurseries &
Reception Classes

£0 Fully funded

Training provider
Cecilia Basnett, Learning & Inclusion, Children's Services

This course will:
- Examine some of the pedagogy relating to learning EAL.
- Familiarise practitioners with the NASSEA Assessment Tool and how to assess individual children using case studies.
- Discuss strategies for assessing Early Learning Goals in children with EAL.
- Consider strategies to support language development based on assessment outcomes.

There is no longer a requirement for the 'Introduction to EAL in Early Years' course to be completed before this training. They can be completed independently and each course will highlight the value of the other

Summer 2024			
Code	Venue	Date	Time
M255	Online	Thursday 6 June	6.30pm-8.30pm

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Level 2 SEND Award

Supporting babies and young children with special educational needs and/or disabilities (SEND) in early years.

This is a new course giving an overview of SEND for early years practitioners and childminding assistants. It comprises of three full days, each combining taught and self-study elements. Delegates must be present for all three days. The course is designed to give delegates an understanding of how to support the assessment, planning, implementation and reviewing of support plans in line with the graduated approach.

Day one will cover the statutory guidance relating to SEND in the EYFS and give delegates a deeper understanding of how children learn and develop.

Target audiences and cost
Childminding Assistants
Early Years Practitioners

£40 per person

(This course is not for SENCOs or Childminders)

Training provider
Early Years & Childcare

Day two considers the importance of attachment and transitions. Delegates will also learn about best practice for meeting the needs of individual children, including the role of the key person, child's voice and parent/carer engagement.

Day three looks at child development in detail and the role of the practitioner in engaging with other professionals.

Assignments need to be completed outside of the course hours; **approx. 2-3 hours of study time following each session.**

You must have the use of a laptop – tablets or phones are not suitable.

Refreshments will be provided but **please take your own lunch.**

This course is **not suitable** for **SENCOs in group settings, Childminders** or **anyone who has previously undertaken the 3 Day SENCO course.** SENCOs and Childminders should enrol on the Level 3 SENCO Award.

It is strongly recommended that you also book onto 'Writing Support Plans' training which will take place following this 3-day course.

Summer 2024			
Code	**Venue**	**Date**	**Time**
M268	**Norwich**, The Nest	Tuesday 7, 14 & 21 May	9.30am-4pm

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SENCO Networks for Settings & Childminders

We will aim to cover the following:

- Brief updates
- Share what is going well and best practice.

To make it manageable, we would ask that prior to the session, you send in your inclusion and SEND questions or thoughts beforehand. We will then collate these and provide responses during the event.

We would also like you to send in what has worked well for you in terms of supporting vulnerable children both whilst at home and/or within your provision as well as your ideas for support.

Time permitting, we hope to enable some further feedback at the end of the session.

If you are successful in being allocated a place you will be emailed a confirmation letter, at which point you may then submit any questions and/or share 'what went well' by emailing earlyyearschildcare@norfolk.gov.uk

Target audiences and cost
Childminders
Early Years Setting SENCOs
Leaders & Managers

£0 Fully funded

Training provider
Early Years & Childcare

Summer 2024			
Code	**Venue**	**Date**	**Time**
M261	Online	Monday 15 April	7pm-8.30pm
M262	Online	Tuesday 16 April	1pm-2.30pm
M263	Online	Wednesday 17 April	7pm-8.30pm
M264	Online	Friday 19 April	10am-11.30am

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Writing Support Plans for Children with Special Educational Needs and/or Disabilities (SEND)

SEN Code of Practice published July 2014:
All settings should adopt a graduated approach with 4 stages of action: assess, plan, do and review. Where it is decided to provide SEN support, the practitioner and the SENCO should agree, in consultation with the parent:

- The outcomes they are seeking.
- The interventions and support to be put in place.
- The expected impact on progress, development or behaviour.

This training aims to:

- Explore the role of the practitioner within the process of writing and recording interventions, targets and outcomes.
- Develop the skill of writing effective targets by using some real practice examples and practical learning materials.
- Consider some appropriate teaching methods and strategies that can be provided during the graduated approach.
- Explore how and when to modify and review targets in accordance with the child's individual development.
- Consider how to enhance the contribution of parents and children.

Writing support plans training is covered within the **Level 3 SENCO Award** and the previously offered **Setting SENCO 3 day course**. If you have completed those training courses you **do not need** to do this course separately.

Refreshments will be provided, please take your own lunch.

Target audiences and cost
All Early Years Practitioners

(Except those that have already completed 3 day SENCO training or the Level 3 SENCO Award)

£0 Fully funded

Training provider
Chris Elsby, Independent Trainer

Summer 2024			
Code	**Venue**	**Date**	**Time**
M269	**Norwich**, The Nest	Tuesday 4 June	9.30am-3pm

Signalong Introduction & Routines Workshops

Signalong is a communication system used to help children and adults with Special Educational Needs and Disabilities and/or communication difficulties. Based on British sign language it is used in spoken word order using key words, combining speech, sign, body language, facial expression and voice tone to reference the link between sign and word.

Signalong Introduction Workshop
The ideal course for beginners or those who are returning to using Signalong and would like a refresher. Working with one of our experienced tutors you will be guided through the basics of Signalong and how this key word sign-supported system could benefit your setting.

Target audiences and cost
Childminders
Early Years Settings
Out of School Clubs

£ Fully funded

Training provider
The Hamlet

This workshop comes with a fun song to sign and sing along to, plus an official Signalong booklet containing 27 starter signs. Our tutors will go through all the handshapes, orientation, methodology and movement, demonstrating each sign as they go. By the end of the workshop, you will understand how to introduce a new sign to your children, how to read new sign descriptions to confidently perform them and how to create a name sign.

Learner requirements:
No previous experience or knowledge necessary. This is an online course using Microsoft Teams. You will require access to a laptop/PC with webcam and internet connection (phones and tablets are not recommended due to reduced visibility of the tutor and presentation). You will be asked to perform signs during this course alongside other participants.

Signalong Routines Workshop
This workshop looks at the routines we use within a nursery or pre-school setting, such as greetings, instructions, common activities and questions. With one of our experienced tutors, we will discuss the practical application of these signs for your setting and practice using them individually and in sentences for a more real world feel.

Learner requirements:
We will recap the basics before we start but having prior knowledge of how to perform signs already is beneficial. This is an online course using Microsoft Teams. You will require access to a laptop/PC with webcam and internet connection (phones and tablets are not recommended due to reduced visibility of the tutor and presentation). You will be asked to perform signs during this course alongside other participants.

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Summer 2024 – Signalong **Introduction** Workshops			
Code	**Venue**	**Date**	**Time**
M300	Online	Tuesday 14 May	9.30am-11.30am
M301	Online	Thursday 4 July	6.30pm-8.30pm

Summer 2024 – Signalong **Routines** Workshops			
Code	**Venue**	**Date**	**Time**
M302	Online	Thursday 6 June	9.30am-11.30am
M303	Online	Tuesday 18 June	6.30pm-8.30pm

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