

# Provision Expected at SEN Support (PEaSS) Guidance

Name:

Date:

## 3.4 Social, Emotional, Mental Health

**3.4.2 Need: It is important to consider how a CYP might present both at home and in school. Needs may present in a variety of ways including.**

Social, Emotional, Mental Health	Tick box
Low self-esteem in some areas which requires support to raise confidence and self-belief	
Displays behaviours that interfere with own learning and with the learning of others	
Withdrawn and isolated – limited communication, difficulties communicating feelings	
Poor concentration	
Engages in attention-seeking (or needing) behaviour and regularly seeks approval from adults and peers	
Poor organisational skills	
Giving up easily or disengaging	
Difficulties in making and sustaining appropriate relationships with adults and peers	
Can often be easily influenced by others or in contrast can persuade others to do something against their will	
Difficulties with sharing and turn taking	
Poor attendance and/or reluctance to participate	

Social, Emotional, Mental Health	Tick box
Difficulty in accepting responsibility for own actions	
Occasionally be verbally and physically aggressive towards others requiring intervention to support regulation of response	
Sometimes engages in behaviours that pose a high risk or harm to themselves or others	
At times, challenges rules and authority, and requires support to conform	
CYP with medical conditions, physical and sensory needs as well as CYP who are/have been in care and/or are adopted may also have particular SEMH needs	

## Notes