

Provision Expected at SEN Support (PEaSS) Guidance

3.2.2 Provision Expected to be Available – Suggested Whole Setting Approaches

Promoting positive communication environments is the responsibility of all members of staff in the setting. In addition to high-quality teaching, it is expected that settings will provide some of the following, where appropriate, to meet the needs of the CYP:

Suggested whole-setting approaches:		Tick box
1	Curriculum teaching and learning to promote resilience and support social and emotional learning	
2	Use the Autism Education Trust Competency Framework and its Autism Standards to evaluate current practice	
3	Include areas identified from the Autism Standards to inform the setting improvement plan	
4	Support families by signposting resources and sources of information and support (e.g. Autism Anglia , ASD Helping Hands and Family Action Norfolk and Waveney ASD/ADHD Support Service)	
5	Use consistent visuals around the setting to reinforce key routines and expectations	
6	Provide staff training for all staff to understand autism and how to support autistic CYP	
7	Refer to NHS guidance on improving the sensory environment for autistic people (Sensory-friendly resource pack and ‘Ten sensory principles’ poster)	