

Provision Expected at SEN Support (PEaSS) Guidance

Name:

Date:

3.2 Communication and Interaction: Social Communication and Interaction

3.2.1 Need: Children and young people may have one or more of these differences and may require significant adaptations to be made. It is important to consider how a CYP might present in their community and their setting:

Cognition, Learning and Behaviours	Tick box
Uneven learning profile (may have particular strengths and differences)	
Lacks motivation in particular subjects due to content or skills such as writing	
Noticeable gap between attainment and ability	
Differences in making connections, generalising skills and responding to adult direction	
Poor organisational skills in some situations	
Difficulty attending to, starting or completing tasks	
Difficulty in keeping their attention on one thing	
Anxiety about new tasks, situations or change (this could be due to sensory overload e.g. being overwhelmed by visual, auditory and/or physical stimulation)	
Intense special interests and obsessive behaviours	
Repetitive and restricted patterns of behaviour (e.g. insistence on sameness, repetitive motor movements, speech or play, sensory differences)	

Social Communication	Tick box
Poor understanding of social conventions (e.g. personal space) and expectations, leading to possible social isolation	
Difficulty showing empathy, predicting own response and those of others	
Difficulty understanding the rules of conversation e.g. taking turns in conversation, commenting on what another has just said etc	
Difficulty in maintaining a topic of conversation outside of their interest	
Difficulty responding appropriately to non-literal language, irony and jokes	
Differences with the social use of language e.g. eye contact, initiating conversations, attention, taking the listener's perspective (empathy)	
Difficulty understanding visual and written inference (reading 'between the lines')	
May struggle with group learning work	
May experience frustration, leading to behaviours which challenge or may be unsafe	

Notes