

Provision Expected at SEN Support (PEaSS) Guidance

Name:

Date:

3.5 Physical and/or Sensory Needs – Physical Needs (including coordination difficulties)

3.5.4b Provision Expected to be Available – Suggestions for the SENDCo:

Suggestions for the SENDCo:		Tick box
1	Access assessment, advice and recommendations from health professionals	
2	Provide access to a key worker when required e.g. assistance in moving around the site	
3	Arrange condition specific training (e.g. cerebral palsy, epilepsy, diabetes) or training in specific therapy programmes as recommended by NHS professionals	
4	Ensure medical/care plans or intimate care plans are in place	
5	Facilitate delivery of therapy programmes (e.g. Speech and Language Therapy, Physiotherapy, Occupational Therapy)	
6	Conduct a risk assessment and consider site accessibility	
7	Consider whether a personal emergency evacuation plan is needed	
8	Where needed, referral for moving and handling training within the school environment	
9	Facilitate programmes to develop specific identified gross and fine motor skills as advised by specialist services (e.g. OT and physiotherapy)	
10	Request training in the use of specialist equipment to support access to learning	
11	Consider a referral to Access Through Technology (ATT) for specialist advice and training	

Suggestions for the SENDCo:		Tick box
12	Seek advice on specialist arrangements for examinations and assessments	
13	Monitor to ensure that reasonable adjustments are implemented consistently in class	
14	Signpost staff to resources on the Norfolk and Waveney Children's Speech and Language Therapy (SaLT) service and the OT digital library of resources on Just One Norfolk (you will need to create a professional login to access this resource)	

Notes