

# Provision Expected at SEN Support (PEaSS) Guidance

Name:

Date:

## 3.5 Physical and/or Sensory Needs – Deafness

### 3.5.1b: Provision Expected to be Available – Suggestions for the SENDCo

Suggested for the SENDCo:		Tick box
1	Access advice and support from <a href="#">Virtual School Sensory Support (VSSS)</a>	
2	Hearing aid checks using specialist equipment	
3	Specialist language assessments	
4	Monitoring of social and emotional well-being and inclusion	
5	Opportunities to champion the Voice of the Child	
6	Advice on specialist arrangements for examinations and assessments	
7	Personalised programmes of work and language development	
8	Advice on good acoustic environment - consideration of soundfield systems	
9	Regular direct input, where appropriate (e.g. pre and post tutoring for curriculum, language programme)	
10	Access to additional specialist curriculum delivered by VSSS (e.g. Deaf Studies/PUD (Personal Understanding of Deafness) in order to support deaf CYP to manage their hearing loss and technology	

Suggested for the SENDCo:		Tick box
11	To promote independence and social inclusion in an appropriate way (e.g. participation in activities – nurture groups, sports and events)	
12	Referral and ongoing support as appropriate from the VSSS Child Psychotherapist	
13	Seek advice on referral to speech therapy	
14	Seek advice about accessing a <a href="#">Deaf Resource Base</a>	
15	Monitor to ensure that reasonable adjustments are implemented consistently in class	
16	Access information and resources from the <a href="#">National Children's Deaf Society</a>	

## Notes