

# Provision Expected at SEN Support (PEaSS) Guidance

Name:

Date:

## 3.5 Physical and/or Sensory Needs – Visual Impairment (VI)

### 3.5.2b: Provision Expected to be Available – Suggestions for the SENDCo

Suggestions for the SENDCo:		Tick box
1	For new concerns, talk to families about arranging a vision test	
2	Seek advice on specialist arrangements for examinations and assessments	
3	<a href="#">Virtual School Sensory Support (VSSS)</a> may offer strategies as follows:	
4	Advice and guidance on modified access to learning	
5	Advice and guidance on modifications to exams and assessment	
6	Suggested teaching strategies to meet the needs of individual CYP	
7	How to recognise the different needs inherent in different eye conditions	
8	Advice and guidance to teaching staff on developing ways to support progress	
9	Opportunities to champion the Voice of the Child	
10	Visual stimulation activities designed to meet the needs of CYP	
11	Support the CYP to express their needs and have an in depth understanding of the implications of their eye condition	

<b>Suggestions for the SENDCo:</b>		<b>Tick box</b>
<b>12</b>	To work with settings and other agencies to support transition through phases	
<b>13</b>	To work with Health and Social Care to ensure systems are in place to identify CYP with VI	
<b>14</b>	To support the implementation of specialist skills e.g. use of Braille and tactile learning, adaptive technology, touch typing and habilitation skills	
<b>15</b>	To promote independence and social inclusion in an appropriate way e.g. participation in activities such as nurture groups, sports and events	
<b>16</b>	Referral and ongoing support as appropriate from the VSSS child psychotherapist, as well as other agencies	
<b>17</b>	Monitor to ensure that reasonable adjustments are implemented consistently in class and across the learning experience	

## Notes