

Provision Expected at SEN Support (PEaSS) Guidance

Name:

Date:

3.5 Physical and/or Sensory Needs – Visual Impairment (VI)

3.5.2a Need.

3.5.2a Need: Vision impairment (VI)	Tick box
Problems with balance	
Resistance to visual activities e.g. reading	
Poor spatial awareness	
Eccentric viewing (CYP looking in a different direction to that which is expected)	
Poor/reduced ability re colour differentiation	
Unexplained tiredness and headaches	
Poor hand-eye co-ordination	
A diagnosed eye condition which impacts on learning and may require specialist training, resources and/or equipment	
Reduced visual acuity (clarity) and/or field loss in one or both eyes, which affects learning (near and distance vision)	
Specialised assessments demonstrate below expected level for chronological age or is at risk of falling behind peers	

3.5.2a Need: Vision impairment (VI)	Tick box
VI impacts on mobility and orientation	
VI impacts on self-help and independence skills	
Difficulties with establishing and maintaining friendship which can lead to social isolation	
Supports the interventions from Virtual School Sensory Support and the input required to develop habilitation and independence skills (Section 17 assessment)	

Notes