

Provision Expected at SEN Support (PEaSS) Guidance

Name:

Date:

3.5 Physical and/or Sensory Needs – Deafness

3.5.1a Need

3.5.1a Need: Deafness	Tick box
Diagnosed fluctuating conductive hearing loss e.g. glue ear	
Diagnosed long term conductive hearing loss	
Diagnosed unilateral (one-sided) hearing loss	
Diagnosed permanent hearing loss	
Children with an undiagnosed, temporary hearing loss e.g. glue ear	
Poor listening skills in certain situations	
Delayed speech and language	
Difficulty maintaining attention	
Difficulty following instructions	
Hearing loss is impacting on learning	
Difficulties in making and maintaining friendships	

3.5.1a Need: Deafness	Tick box
Specialised assessments demonstrate that learning is below expected level for chronological age or is at risk of falling behind peers	
Are all listening devices e.g. hearing aids, cochlear implants and radio aids functioning optimally in order to access speech?	
Does the CYP feel included in the school environment?	
Do CYP have equal access to curriculum, premises, information and assessment?	
Are there opportunities to meet with other deaf peers?	
May need alternative communication approach e.g. Total Communication, Sign Bilingualism and Oral/Aural	

Notes