

# Provision Expected at SEN Support (PEaSS) Guidance

Name:

Date:

## 3.5 Physical and/or Sensory Needs – Multi-Sensory Impairment (MSI)

### 3.5.3b Provision Expected to be Available strategies in the classroom

Being inclusive to children and young people with sensory needs is the responsibility of everyone in the setting. This may involve engagement with the [Virtual School Sensory Support](#). In addition to high-quality teaching and the descriptors in the deafness and VI sections, the following will be required:

- Whole setting training – Multi-Sensory Impairment training from VSSS so all staff understand the needs of the CYP, including teachers, teaching assistants and midday supervisory assistants
- This could include the following and will involve the class teacher(s) being supported by the qualified teacher of MSI from VSSS:
  - Good awareness of functioning of CYP's hearing and vision and the impact of this on learning

Adaptation of materials and activities, for example:	Tick box
Enlarged print	
Tactile models	
Activity cues	
Seating arrangements	
Decluttering	
Access to information and keeping on task	
Scaffolding of activities i.e. giving sensitive support whilst optimising independence	

Adaptation of materials and activities, for example:	Tick box
Encouragement to develop friendships	
Breaks as appropriate	
Home-school book	
An individual communication approach may be required e.g. timetable with tactile cues, a communication passport to help with consistency amongst staff/ family	
Teaching Assistant (preferably Intervenor trained) to provide support for the CYP to access the curriculum; additional information; access the environment; encourage the development of friendships; support medical needs	
Habilitation for mobility and life skills as appropriate delivered by a qualified Habilitation Officer	
Environmental audit and adaptations by MSI Teacher/Habilitation Officer	
CYP will need adaptations and reasonable adjustments to access the curriculum and additional information	
Ongoing assessment and advice from a qualified Teacher of the MSI	
Transition is a particularly challenging time for CYP with MSI. Consideration should be given to capturing the aspirations and wishes of the CYP pre-transition	

## Notes