

Provision Expected at SEN Support (PEaSS) Guidance

Name:

Date:

3.1 Communication and Interaction: Speech, Language and Communication Needs

3.1.2 Provision Expected to be Available – Suggested Whole Setting Approaches

Promoting positive communication environments is the responsibility of all members of staff in the setting. In addition to high-quality teaching, it is expected that settings will provide some of the following, where appropriate, to meet the needs of the CYP.

| Suggested whole-setting approaches | | Tick box |
|------------------------------------|--|----------|
| 1 | Identify a lead professional to be a Communication Champion | |
| 2 | Audit whether the environment is 'communication friendly' (e.g. using checklists from Speech and Language UK) | |
| 3 | Implement a whole setting approach (e.g. ELKLAN Communication Friendly Settings) | |
| 4 | Ensure that staff are aware of speech milestones by age | |
| 5 | Provide training for all staff to develop understanding and confidence around supporting SLCN | |
| 6 | Use a recommended screening tool to enable teachers to identify need and plan provision | |
| 7 | Use consistent visuals across the setting to reinforce key routines and expectations and support learning | |
| 8 | Support families by signposting to resources and sources of information and support | |