

Provision Expected at SEN Support (PEaSS) Guidance

Name:

Date:

3.3 Cognition and Learning

3.3.1 Need: Children and young people may have one or more of these differences and may require significant adaptations to be made.

Cognition and Learning	Tick box
The development / progress in learning for a CYP is at a slower rate and additional support is needed	
The CYP is attaining at a level significantly below age-related expectation	
There is evidence to suggest that the gap between the CYP and their peers is increasing	
The CYP may give up easily or disengage	
The CYP may appear anxious about new tasks, situations or change	
May be easily distracted and or/distract others	
May have poor organisational skills	

Notes