

Welcoming Children and Young People who are Refugees or Asylum Seekers Into Your School or Setting

Support children and young people to be 'ready' for school.	<ul style="list-style-type: none"> Forcibly displaced families may have very few personal possessions and limited finances so offers of support with uniform and resources should be offered where possible.
Support individual needs.	<ul style="list-style-type: none"> Schools should identify a safe space where children can go if they feel overwhelmed by the new school experience.
Create a welcoming, safe and engaging environment!	<ul style="list-style-type: none"> All staff should be trauma-informed. Families should be made aware of any bells or alarms that may go off during a school day or in an emergency. These should be explained to the child or young person to prevent any triggering of trauma.
Develop safe and trusting relationships.	<ul style="list-style-type: none"> Families should be reassured that school staff understand how their child or young person may be feeling and that they will be kept safe while in school.
Reflect on transitions.	<ul style="list-style-type: none"> Consider what went well and what could be improved during the next transition.

Further support for you and your children or young people who are refugees or asylum seekers can be found here:

- [International Rescue Committee | International Rescue Committee \(IRC\)](#)
- [Welcoming Refugee and Asylum Seeking Learners - The Bell Foundation \(bell-foundation.org.uk\)](http://bell-foundation.org.uk)

For further information with helpful signposting, please see this [One Minute Guide](#) on Refugee and Asylum-Seeking Children and Young People.